



☎ 06753 - 252234(O)

252235(R)

Fax- 06753 - 253480

OFFICE OF THE PRINCIPAL NAYAGARH (AUTONOMOUS) COLLEGE

NAYAGARH-752069

Website-www.ngrautocol.ac.in

E-mail -- ngrautcol@yahoo.co.in

Best Practice (2015-16)

Best Practice – I

1. The Context

NAC is known for innovations in the field of education and a vital step in that was the 'Curriculum Design & Review' initiative based on industry requirement, relevant, and flexible and must offer an unbiased, transparent evaluation.

2. **The Objective :** To bring the gap closer between industry and academia.

3. The challenges while designing the curriculum

To meet the existing gap between teachers and students from curriculum discussion point of view and accumulate feedback after due diligence was a major activity.

NAC underwent for major curriculum revamping, so a fair and logical understanding of this change was deliberated and developed.

4. The Practice

In Indian higher education system, the change in curriculum has been a major challenge since many years. It has been observed that the students who are under the process of learning in the current system and the environment have failed to realize the real world problems faced by the industry. When they complete the course and go to industry, they find themselves unable to understand the work culture, understand the issues and unable to handle the situations arising during the work.

In order to bring about development in the higher education sector, the old age syllabus and courses must be revamped so that they meet the demand of the society and industry and meet the emerging trends.

The current placement status makes us re-think our strategies and proper grooming of students is required to make them ready for the market



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Best Practice – II

1. The Context

NAC is known for innovations in the field of education and a vital step in that was the 'ICT Tools Usage'

2. The Objective: To make NAC's Teaching & Non-Teaching staff to aware about latest ICT tools and usage.

3. The challenges: Innovation in education is challenge.

4. The Practice: Innovation in education is the key to success. Teachers use 'Chalk and Talk' while delivering lectures but with Audio with Video have a long lasting memory. Work shop was conducted for teaching and non-teaching staff for making them aware about various ICT tools and making them at least once in a week while delivering lectures.

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